**Meadow Braden**

**Lesson Plan for Week 3, Day 12**

**Unit’s Essential Questions**

What makes people unique?

**Classroom Arrangement**

Groups of 3 or 4

**Learning Outcomes:**

* By the end of the class session, my students will know how setting can determine the mood of a book.
* By the end of the class session, my students will have the ability to use setting to set the mood for a story.

**Materials Needed**

* 7 children’s books
* Drawing paper
* Markers
* Moody worksheet

**Activities and Instruction**

1. We will start by reading The Napping House as a class. As we are reading I will stop at certain times to discuss how plot sets the mood of the story.(10-15 minutes)
2. In groups, kids will read the children’s book that they are given. I will not let students choose the book they want to read. As they read I want them to fill out the “moody chart” I have given and explained to them. (10-15 minutes)
3. Pass out a scenario to each group. Students will draw a setting that matches the mood of the scenario they are given. (10-15 minutes.)
4. Students will share their scenario with the rest of the class and then share their picture and discuss why they drew the setting that they did. (Rest of class and into part of the next day)

**Assessment**

I will be grading each individual’s moody worksheet as well as the group’s scenario drawings. I will also be monitoring class discussion.